

AUSTRALIAN

HISTORY
COMPETITION

2023 – Years 9 & 10

Question Booklet

50 Questions

Time allowed – 45 minutes

Instructions

- You will be given this **Question Booklet**, a **Source Sheet** and an **Answer Sheet**.
- Many of the questions will ask you to refer to the Source Sheet.
- Answer all questions on the Answer Sheet.
- Indicate your answer by **WRITING THE LETTER FROM BESIDE THE BEST ANSWER** in the **FIRST** box using a blue or black pen.
- Think carefully about your answer before making a choice, but if you wish to change an answer, put your new answer in the second box. **DO NOT** cross out the old answer.
- If you wish to change your answer a second time, put your new answer in the third box. **DO NOT** cross out either of the first answers.
- Before starting, your teacher will explain how to fill in your name and year level on the Answer Sheet – it is important to do this accurately **USING CAPITAL LETTERS** so that your name will be spelt correctly on your certificate.

The 2023 Australian History Competition is created and run by the
History Teachers' Association of Australia and The Giant Classroom.

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10. What can be concluded about migration to Australia from Sources A and B?
- A Australia received no migrants from the Pacific region in 2022.
 - B Australia has always received a large number of migrants from Asian countries.
 - C Migration from the United Kingdom and Ireland has decreased from a high point in 1950.
 - D Large numbers of migrants came from many European countries after the First World War.
11. From the 1970s onwards, Sources A and B show evidence of the effect of
- A strict border control policies.
 - B Australian intolerance of high migration.
 - C the abolition of the White Australian policy.
 - D the 'populate or perish' policy introduced after the First World War.
12. What can be concluded from Sources A and B?
- A Assimilation is a more successful policy than multiculturalism.
 - B Australia accepts more migrants than any other country in the world.
 - C The percentage of Australians born in Australia will continue to decline.
 - D Since 1950, Australia's migrant intake has been both changing and diverse.

Questions 13 – 14 refer to Source C

13. What is the cartoon, Source C, suggesting about Australia in the 1890s?
- A It is a strong country, easily able to defend itself.
 - B It should fear invasion from its Asian neighbours.
 - C It should welcome migrants from many different countries.
 - D It should establish good relations with other nations in its region.
14. Why would Source C be useful to a historian studying the White Australia policy?
- A It is evidence of the effects.
 - B It was a cause of the policy.
 - C It provides historical context.
 - D It provides evidence of government policies.

Questions 15 – 23 refer to Source D

15. Looking at Source D, the timeline, roughly how many years would need to be added before 1800 to show the full period of human occupation of Australia?
- | | |
|-----------------|---------------|
| A 65,000 years | B 650 years |
| C 650,000 years | D 6,500 years |
16. What century is the period between 1900 and 2000?
- | | |
|----------------|----------------|
| A 18th century | B 20th century |
| C 19th century | D 21st century |

17. What events occurred during the period shown in green on the timeline?
- A Frontier wars – Gold rushes – Convict transportation – First export of coal
 - B Great Depression – Mass immigration from Europe – Rum rebellion – Eureka stockade
 - C First Australian film – Bushranging – Establishment of Canberra – White Australia policy
 - D First World War – Rock 'n' roll era – Development of the wool industry – Uranium mining
18. Which row in the table matches the letters L, M, N and P to the correct date on the timeline?

| | L | M | N | P |
|---|----------|----------|----------|----------|
| A | 1788 | 1868 | 1901 | 1938 |
| B | 1770 | 1850 | 1910 | 1950 |
| C | 1890 | 1970 | 2001 | 2038 |
| D | 1820 | 1970 | 1900 | 2040 |

19. What was the decade before the colonies federated to form the nation of Australia?
- A 1790s
 - B 1890s
 - C 1900s
 - D 1990s
20. At what point on the timeline did convict transportation to Western Australia end?
- A M
 - B L
 - C N
 - D S
21. Which row in the table correctly matches each prime minister with the period of time they were in office, shown as W, X, Y and Z on the timeline?

| | W | X | Y | Z |
|---|----------|----------|----------|----------|
| A | Menzies | Hughes | Howard | Hawke |
| B | Hughes | Menzies | Hawke | Howard |
| C | Howard | Menzies | Hughes | Hawke |
| D | Hughes | Hawke | Menzies | Howard |

22. Which row in the table correctly matches the communication technology with the period in which it was introduced, shown as R, S, T and U on the timeline?

| | R | S | T | U |
|---|------------|------------|------------|------------|
| A | telephone | radio | television | internet |
| B | radio | television | internet | telephone |
| C | telephone | radio | internet | television |
| D | television | radio | telephone | internet |

23. At what point on the timeline did Aboriginal activists declare a Day of Mourning on the 150th anniversary of European settlement?
- A N
 - B S
 - C P
 - D U

Questions 24 – 38 refer to Sources E – J

24. From the plaque, Source E, we learn that on 8 June 1942 Japanese submarine *I-21* attacked the city of Newcastle with its
- A deck gun.
 - B torpedoes.
 - C float plane.
 - D midget submarines.
25. According to Source E, what was submarine *I-21*'s main target in Newcastle?
- A Dockyard and steelworks
 - B Fort Scratchley
 - C Commercial and residential areas
 - D Merchant ships
26. Which of the following statements is supported by the newspaper report, Source F?
- A The shelling of Newcastle caused significant damage and casualties.
 - B Enemy shelling of Newcastle was a common occurrence during 1942.
 - C A number of enemy submarines were operating off Australia's east coast during 1942.
 - D Officials feared that the shelling of Newcastle was preparation for a Japanese invasion.
27. Source F could be most useful to a historian in providing evidence of
- A Japanese plans during the Second World War.
 - B the low morale of civilians on the Australian home front.
 - C the effectiveness of submarines during the Second World War.
 - D how newspapers reported a major wartime event on the Australian home front.
28. Which of the following words best describes the perspective of the cartoon, Source G?
- A Official
 - B Japanese
 - C Objective
 - D Australian
29. Why is the face on the map of Australia smiling in Source G?
- A The Japanese attack had caused little damage.
 - B Australians were not taking the war very seriously.
 - C The Second World War was about to come an end.
 - D Japanese submarines posed no danger to Australia.
30. Which statement about the cartoon (Source G) and the newspaper report (Source F) is more accurate?
- A The cartoon contradicts the newspaper report.
 - B The cartoon is consistent with the newspaper report.
 - C Both the cartoon and newspaper report are propaganda.
 - D The cartoon and newspaper report are evidence that Australia did not fear invasion from Japan in 1942.
31. From the map (Source H), which Australian states or territories suffered air raids during 1942 – 43?
- A Victoria, Queensland, South Australia
 - B Western Australia, Northern Territory, Queensland
 - C Northern Territory, South Australia, Western Australia
 - D New South Wales, Western Australia, Northern Territory

41. Which of the following is the best summary of the information contained in Source K?
- A Women were not elected to the Australian Parliament until women were given the vote.
 - B Women have had more success being elected to the House of Representatives than the Senate.
 - C Representation of women in the Australian Parliament has gradually increased since the mid-20th century.
 - D A woman only became Prime Minister when women were in a majority in the House of Representatives.
42. Source K provides evidence to support what conclusion?
- A Men are more suited to political leadership than women.
 - B The Labor Party pioneered a role for women in Australian politics.
 - C Sexism in Australian society has prevented women's participation in politics.
 - D Historically, women have been under-represented in the Australian Parliament.
43. Why did Julia Gillard become Prime Minister in 2010?
- A She was elected in a referendum.
 - B Australians wanted a female Prime Minister.
 - C She became leader of the party with a majority in the Senate.
 - D She became leader of the party with a majority in the House of Representatives.
44. What feature of the photograph, Source L, would be most helpful to a social historian who is trying to estimate the decade in which it was taken?
- A The style of clothing
 - B The hill in the distance
 - C The structure outside the door
 - D The fact that it is a black and white photo
45. Which of the women mentioned in Source K are likely to be the two women shown in the photo (Source L)?
- A Enid Lyons and Julie Bishop
 - B Dorothy Tangney and Enid Lyons
 - C Julia Gillard and Julie Bishop
 - D Annabelle Rankin and Janine Haines
46. What is the best concept to explain why the photo, Source L, was taken and preserved?
- A Perspective
 - B Cause and effect
 - C Historical empathy
 - D Historical significance

Questions 47 – 50 refer to Sources M and N

47. What might you conclude from reading Source M?
- A Australian history has been too short to produce objects of archaeological significance.
 - B The demolition caused by modern development results in the destruction of our heritage.
 - C Responsible development offers an opportunity to uncover and conserve objects of archaeological significance.
 - D Archaeology is a branch of history concerned with the digging up of artefacts buried by ancient civilisations.

48. Which row in the table gives the best estimates for the date of origin for the features in Source N shown as W, X, Y and Z?

| | W | X | Y | Z |
|---|----------|----------|----------|----------|
| A | 1940 | 1890 | 2010 | 2020 |
| B | 1970 | 1980 | 1960 | 2000 |
| C | 1980 | 1960 | 1970 | 1990 |
| D | 1880 | 1930 | 1950 | 1960 |

49. What are the people doing in Source N?
- A Removing litter from a building site.
 - B Marking out the floor plan for an apartment.
 - C Using buckets and spades to excavate the car park for a multi-storey building.
 - D Conducting an archaeological survey before new development on a site where an older building has been demolished.
50. Thinking about Sources M and N, read the following statements:
- I The lack of ancient ruins means there is no work for archaeologists in Australia.
 - II Modern development can happen along with careful consideration for our heritage.

Select the best answer.

- A Both statements are correct.
- B Only statement I is correct.
- C Both statements are incorrect.
- D Only statement II is correct.