

SOURCE H

The wording on the top plaque includes the following:

...[a] tribute to the memories of Panter, Harding and Goldwyer. Earliest explorers after Grey and Gregory of this 'Terra Incognita'. Attacked at night by treacherous natives were murdered at Boola Boola near Le Grange Bay on the 13th November 1864.

Also an appreciative token of remembrance for Maitland Brown... intrepid leader of the government's search and punitive party...



Explorers' Monument unveiled February 1913 in Fremantle, WA

SOURCE I The wording on the bottom plaque of Source H includes the following:

This plaque was erected by people who found the monument before you offensive. The monument described the events at La Grange from one perspective only: the viewpoint of the white settlers.

No mention is made of the right of Aboriginal people to defend their land or of the history of provocation which led to the explorers' deaths.

The punitive party mentioned here ended in the deaths of somewhere around twenty Aboriginal people. The whites were well armed and equipped, and none of their party was killed or wounded...

Questions 32 – 35 refer to Sources H and I

32. Which of the following historical concepts is best demonstrated by the information in Sources H and I?
 - A Evidence
 - B Interpretation
 - C Contestability
 - D Cause and Effect
33. Which conclusion can be drawn about the dates of the two plaques in Sources H and I?
 - A Both plaques were written at the same time.
 - B It is not possible to know in which order the plaques were written.
 - C The plaque in Source I was most likely written very soon after the plaque in Source H.
 - D The plaque in Source I was most likely written many years after the plaque in Source H.
34. Who would be the most likely author of Source I?
 - A The British Government
 - B Descendants of Maitland Brown
 - C Local Fremantle Aboriginal people
 - D The Western Australian Government
35. Both extracts contain ellipsis (shown as '...'). Why would historians use an ellipsis when quoting from a source?
 - A To change the meaning of the extract
 - B To remove the parts they do not agree with
 - C To show that some words have been left out
 - D To censor or correct the original author's views

These questions require students to apply their understanding of historical concepts and skills to unfamiliar sources.

The focus of the questions is historical concepts and interpreting sources.

Questions 32 and 34 require students to link the information in the sources to their knowledge of historical understandings such as perspective and contestability.

Questions 33 and 35 requires students interpret the sources and their composition.