

AHC Results 2019

The results for the Australian History Competition are now available and all schools should receive their results by August 21st. If they have not arrived by then please check with your office to see if they are there. If not, can you email us at admin@AustralianHistoryCompetition.org.au telling us your school, which results you are missing, and your address and we will send a replacement set.

This year we are also providing the results online so that teachers can do their own analysis. To access the online results you will need to go to: www.australianhistorycompetition.org.au Then go to "View Results" and login using your username and password. **We will be sending an email with your username and password when the results are available.**

As expected, the year 10 students performed better than the year 9 students on the year 9/10 paper. The same pattern occurred with the year 8 and 7 students. This reinforces that students are progressing in their historical skills and knowledge through all year groups.

The 2019 paper was marginally more difficult than the 2018 paper with no students scoring 100% compared with 5 last year and the cut-off levels for each certificate level were marginally lower. This reflects the excellent work done by our writing committee to provide questions that are attainable for students while still having a selection of questions that stretch the very top students.

The cut off levels for each group are slightly different as follows:

	Grade 7	Grade 8	Grade 9	Grade 10
High Distinction	80	84	80	84
Distinction	72	76	72	76
Credit	64	68	64	70
Merit	54	58	56	62

The Bell Curves for each year level are shown in the statistics section. We extend our thanks to the writing committee for again writing papers that reflect the positive skew of results that was intended. The rationale for the positive skew is fundamental to the ethos of the Australian History Competition - we provide a rigorous test of students' skills and knowledge in the framework of a competition that aims to encourage the study of history.